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I am not against teaching the CCLS, although those standards along with a standardized test cannot truly evaluate the quality of the teacher. I promise: most teachers work very hard and do a great job. No teacher wants to work with a colleague who is not doing a good job. Using high stakes testing has only added to the stress a good educator already poses on himself. I believe we all should be evaluated to ensure we are serving our students well, but so far, all this process has done is: taken principals away from the day-to-day needs of the school as a whole, reduced instructional time in lieu of time preparing for and implementing testing, and penalized good teachers who would prefer to serve the whole child and not spend time preparing for an arbitrary test. I am disappointed that NYSED has chosen to punish real teaching and replace it with a canned version.