

**Jennifer Yates, Teacher, Starpoint Central School District**

The TESTING of these standards is the problems. Testing students for hours on end (4.5 hours over three days in both Math and ELA) is not appropriate. Testing students using vocabulary that is above their grade level is not appropriate. Basing teacher evaluations on those imperfect tests is not appropriate. Basing student placement on those tests is not appropriate.

How about coming up with a shorter annual or biennial test that tests students on interesting and grade-level vocabulary. How about asking NYS Math and ELA experts to make those tests. How about NOT using that one test to place students in remediation. How about NOT using those tests to evaluate how well a teacher is helping a student to grow.

Finally, that growth score is unfair. If there must be growth measured, at least send a pre-test in September.