

Patricia L Wolfanger, Parent

As a parent 1st. I have felt heart broken when they have come home from school to have me help them with their homework. When they showed it to me I had to look it up to teach them how to do it, with deep frustration from them & A LOT of crying as well, I then showed them how I used to do it & they got it right away but said " we can't do it that way even though it's the right answer we will still be marked wrong unless we show ALL the work the way the teacher showed us how to do it!" So 20 minutes for them to get it right when it should of been a 1 minute problem the old way is ridiculous! As well as the kids on my bus having anxiety or melt downs & crying { as I try to console them & let them know they are smart & to just do their best, giving them a hug of reassurance before sending them into school~ really I'm their bus driver } because of these test is asking WAY to much of them. No wonder these kids are acting out, staying home claiming they are sick, being defiant & getting reprimanded , or having to endure the feeling of not being good enough while trying their damndest to get a good grade but worried that they are a failure. No kid in school should have to endure these emotions so early in life! Really now who's the bully?! Wake up & stop tormenting these kids & start to fix the problem , NOT creating more!! Seriously frustrated parent of frustrated kids

Unfair assessments given to students that are ELL and Special Ed.. One curriculum does not fit all., Parent, Utica City School District

Unfair assessments given to students that are ELL and Special Ed.. One curriculum does not fit all. Students are expected to achieve a score of a 3 or 4, when many students are reading at a 1st grade level -and take the same assessment. Unfair to students who feel frustrated. They cannot achieve the same results due to lack of parenting, low economic stature and limited English proficiency. NOT FAIR. All students do not perform the same. If they can't read English, why take the test in English?