

Danielle Wall, Teacher, Byram Hills CSD

- The Common Core curricula are not objectionable
- The Common Core curriculum should not be confused with assessments
- Parents are very confused about the Common Core Learning Standards and state assessments
- The New York state modules are not the Common Core. They are a delivery of the Common Core
- The implementation of the Common Core was felt by three stakeholders
 1. teachers- forced gaps in the curriculum, it was implemented too fast
 2. parents- confused and scared by it, unsure how to support learning
 3. students- are caught in the middle. Wherever the students were when the CCLS was implemented, there was a negative impact for them because their instruction was interrupted by a new curriculum and gaps formed so students missed parts of their K-12 instruction. And, how about the impact of SLOs on these children.
- The purpose of the Common Core was to send colleges students with lifelong learning skills.Has it done that?Where are these skills in the Common Core?
- If Common Core Standards are designed to build lifelong learning skills, assessments should be formative and performance-based to encourage lifelong learning.The Common Core allowed us to realize that we were teaching above and beyond the core
- What if the Common Core was just implemented without instituting the assessments and the APPR?
- The Common Core became a political tool"

sandra behlmaier, Teacher, Lancaster Schools

"Please consider reducing high stakes testing for grades 3-8."