

Kimberley Szarek, Student

"As a student learning to become a teacher and every year worry about the standards changing and preventing me from teaching the children with their needs in mind has become very challenging. This whole idea of modular-based learning ignores the individual child and only cares about the class as a whole. No longer am I able to change the lesson to cater to individual children's needs I have a script to teach that doesn't cater to anyone. The standards themselves are wonderful and easy to reach, as long as we keep the child in mind and don't try to fast track them. Every child learns differently and their teachers are the only ones who know how to decipher that. So leave the lesson plans to the teachers, they know what they are doing and how to help the children meet the standards. The only other thing that needs to go is the teacher evaluation based on test scores. Anyone could tell you they have test anxiety, and you would expect that from an adult. But should we expect that on our child first day of KINDERGARTEN they have test anxiety, I don't think so, let them play it's hour they learn best."