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"In general, the math common core materials take the creativity out of teaching. Most modules expect concepts to be taught one way.

I'm all for procedural fluency, but there has to be a better way than the Sprints. Number sense activities where students are asked to find the sum of two two-digit numbers might result in a variety of solution paths.

Students should be encouraged to create their own algorithms. A rich dialogue ensues as to whether the algorithm works in all cases."