

Kim Sapone, Parent

"These NYS tests are an accurate measure of student achievement, they are one very small piece of their education. It is unfair to ask the students to sit for 2 hours to take a test for three consecutive days. In addition, tying educator evaluations and school standing corrupts the testing system and causes test-prep and narrowing of the curriculum. I have very happy with the education my children receive regardless of their NYS score. The Common Core Curriculum content is cognitively above each grade level. Why is there so much pressure on these children. Did the state forget they are children and they are losing the love of education and reading because it is always linked to an assessment!! Why is it that the people that teach our children are not involved in the development of the curriculum. THEY KNOW THE KIDS THE BEST!"