

Liza Shapiro, Parent

Testing is important; however, if the sample size for an individual teacher (for an individual year) may be too small to be meaningful. If one teacher's scores are significantly different from his or her peers (the teachers in the same school / same grade), then the school administration should closely monitor. If the pattern continues, the administration should then intervene and perhaps this could be considered as part of the evaluation process. Unfortunately, when salaries are too closely tied to test scores, many teachers then feel forced to teach to the test and this is not always beneficial to learning in the long run. Also, if an individual school achieves high marks, that school should then have less frequent testing (perhaps every 3 years). This will incentivize a school to perform well, improve learning and redirect funds from testing to other unfulfilled school needs.