

Laura Scattareggia, Parent

I am deeply concerned and disheartened when I read the Common Core standards . When you look at the grade level specific standards for example in grade 6-8 , they seem to be very wordy. I understand that these are the measurable outcomes that the people who wrote them feel are essential for preparedness for college, however the rigor is just unrealistic for all students to meet . I think it highly unlikely that students at this age level will be able to understand , for example , grammar concepts such as verbs - transitive, intransitive, verbals , gerunds, active voice and passive voice . I believe that because students entering college and are suffering with knowing how to write grammatically correct , that the forces that be who wrote these standards are using this as the aim to improve writing in earlier years ,

I don't think college students are able to comprehend that, so how is for example and 8th grader supposed to know that . Also these standards don't have clear cut expectations for children with specifically needs . So therefore is a child supposed to be able to master all these performances. Is everyone supposed to have mastery . The standards have very unrealistic expectations

They need to be written for what is logically age appropriate .

Also what bothers me is that After my son took a state exam about 3 years ago, he said the questions were " vague. " My child has a fairly strong reading ability , and yet he complained me that questions on the NY State test didn't make sense . The types of questions are ridiculously hard to comprehend - some have multi step directions in the question that are not forth right. My child was upset. I noticed the rigor of the questions was too much and overwhelming. What kind of questions are we asking from a student. They aren't age appropriate .

There are many flaws in the common core in English. . I don't think students achievement are age appropriate The say that these standards Are based on data . When a child is not able to do these tasks proficiently. Well when do you step back and reevaluate what is expected of them. Many learners , with differing levels of ability won't be able to meet these aims.

Please , as a parent , I am asking you to lessen the expectations as laid out in the standards . They are really terrible to read. And I haven't even spoken here about the math.

' Evidence based claims "so students can make argumentative essays"