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The scores from the NYS ELA and Math for K-8 do NOT give teachers, students or parents valid information about the student's progress or knowledge of reading, writing, and math. The feedback is too broad, 1-2-3-4. Many times the questions are poorly written or the reading level and vocabulary is so above the student's independent level that the test can't be used to accurately evaluate the student.

Many students know the test "doesn't count" ...so they don't even try.

Many parents don't "believe" in the test's validity, so they tell their children it doesn't matter how they do.

The test is so difficult for many students, so they get frustrated and give up!!

We need a better test!