

Stefanie Pacheco, Parent

"As a parent of a 4th grader and someone who sits down to do homework with my son every night, I do not find the NYS math modules to inspire any problem solving skills or creative thinking. The children are still learning scripted ways to solve problems via algorithms that just basically make the problems longer to solve. The problems are dry, boring and really are turning him (and me) off to math. I thought this new way of math was supposed to encourage creative thinking and multiple ways to solve problems? I don't see that happening at all."