

Tim Pokrywczynski, Teacher, Lancaster Central School District

While there needs to be a comprehensive teacher evaluation system in place, tying it to student scores in common core testing is a seriously flawed approach. At the very least the % of the evaluation tied to scores should be minimal. By making it 50% of the teacher evaluation, educators will either consciously or subconsciously narrow their instructional focus to the exam, eliminating many enrichment lessons. Everybody involved should ask themselves, what is the most important thing I learned in school? Was that essential lesson learned on a final exam?