

## **Mary Ann Pantera, Parent**

As a parent of two disabled children the roll out of the Common Core Standards was done too fast.

Curriculum materials and training for teachers was not done in a timely manner. We have allowed the Governor and politicians to dictate the direction of this process. Now they want parents and teachers input!

If every child is to have a rating number next to their name, than this number will direct the future of that child. Children are stressed and taking meds. Self-esteem is low. Creativity/mastery of materials are lost to the push to get through the Common Core Standards. Pre-tests, Bench marks, final assessments have dominated the school day. Children come home with homework that parents do not understand.

I myself and my husband were average students but today we hold multiple degrees and high level jobs. If we had this atmosphere during our early years in school, I don't know if we would have risen to our current status.

My children are frustrated, we are frustrated.

What is the goal, who is running education the Governor and our politicians or the NYS Department of Education. and the Board of Regents.

New York state has had one of the best systems of education but since the implantation of the Common Core our rating has gone down.

Current poll rating of our Governor is below 50%, under the rating system for teacher's APPR and students he would be ineffective and needed to be on a TIP plan. Yet, he is guiding this process, with his Task Force. This looks like patronage!!!! Who's making the assessments for our children the campaign donors - Book Companies.

Slow down, reassess the goals with teachers, what is working and not. Our local School Districts should have the final say, we elected them. The current laws are fixed to support the Governor's agenda.

Thank you for allowing me this opportunity.