

**Sue Ornstein, Teacher, Byram Hills School District**

--Roll out was too fast, too disorganized; assessments were given before curriculum was taught; NYS teaching modules are dense and language-based in a way that parents can't work with their own kids

--WAY too much assessment, and assessments should not be tied to teacher evaluation

--Assessment has been emphasized so much that parents think the assessments ARE the common core standards

--If common core standards are designed to build lifelong learning skills, assessments should be formative and performance-based to encourage lifelong learning

--Language arts standards are appropriate; math standards have gaps in the early elementary years

--I personally support the common core standards. They allow for teaching depth over breadth, teaching important concepts more thoroughly instead of merely touching upon many, many skills

--Common core standards should not be used as a political tool; it is to help students learn, not punish students and teachers

--Education should not be a political issue; it is a basic need and lifelong learning goal