

Wendy O'Connor, Teacher, Lancaster Central Schools

As a special education teacher, I am constantly putting my students in a position to fail. Their disability clearly affects their academic achievement. Advances I see in the classroom will not show up on NYS ELA and/or Math tests even with IEP testing accommodations. One test does not fit all. Parents and educators understand that their child or student are performing below grade level. Subjecting these students to the same test is a frustrating experience.