

Mohammad Nejad, Parent

"I am a marketing professor at Fordham University and I teach quantitative skills at both graduate and undergraduate levels. I am not happy with the math part of the common core, especially the new methods for explaining one's work. I do agree that students must learn the process of the analysis, asking them to provide extra explanation does not work. One main down side that I can see is that once these children get to the age to take tests such as SAT, they may be on a major disadvantage compared to students in other states because by then they will be used to doing so many extra steps. Throughout my 23+ years of being a student at different stages and the 4+ years of teaching, being able to do calculations faster than others has always been a key advantage over others for me. I would be glad to discuss my thoughts in more details in the future."