

Leticia Nardone, Parent

"You can't expect a child of 13 years old to comprehend math concepts at the same rate as other 13 year olds. You can say that about any age. All children are different with varying degrees of learning styles. Parents are left out from assisting their child on math homework because I was taught a different process at arriving at the answer. This leads to more stress on the child. It seems reasonable to me and to many of my parent friends that individualizing instruction, to the extent that possible, is a far better approach to teaching the curriculum. Allow students to arrive at mastery when they are ready instead of pushing kids to master concepts prior to the test date. School should be an engagement to learn, to discover, to find new knowledge. School should not be all about the test."