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"Common Core standards incorrectly place literary analysis and writing in the background and prioritize non-fiction reading and argument. The Common Core Regents exam illustrates that source-based argument writing is a main focus. This type of writing requires very little of the analytical skill or creativity that we want students to have when leaving high school. It does not allow for the creative and emotional knowledge that fiction encourages. In addition, many of the questions on the Common Core Regents exam are misleading and don't allow for higher-level interpretation. These exams and the standards they are based on need to be revised with the input from teachers in the field."