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The "Core" Needs More "Core"

Based on the experience of many, it seems that there might be too much "Core" to the Common Core.

Many teachers, students, and parents are unhappy because there is too much material to cover.

As with an apple, any "core", needs to be a much smaller percentage of the whole, in this case, what is being taught, and required to be learned, in schools.

When the "Core" takes up too much time, it ceases being a "core" and begins being "the whole curriculum".

The "Core" needs more focus.

We need to more tightly discipline ourselves and refrain from teaching topics because they are merely highly related academically. We must strive to focus on real-world relevancy, and less on academic relatedness.

We must strive to teach the essence of good thinking and learning, empowering children, and adults, to be able to learn and teach themselves whatever they seek to learn over their entire lifetime.

We need to focus on teaching HOW to think and not WHAT to think.

When we do that, we can focus on the essence of thinking and principles of good thought.

I have done considerable research and standards development, and have developed a major educational paradigm shift that would dramatically increase student engagement, student learning, and civility.

I would be more than happy to work with you to make a significant contribution to the lives of our children and citizens, and to the success of our educational institutions.