

Ronni Levine, Teacher, Byram Hills Public Schools

-The Common Core curricula are not objectionable. As an educator, I appreciate a common set of standards.

-If Common Core Standards are designed to build lifelong learning skills, assessments should be formative and performance-based to encourage lifelong learning.

-If the Standards had been implemented without instituting the summative assessments and APPR, we wouldn't be in this mess.

-Parents are very confused about the Common Core Learning Standards and state assessments. We need to market CCLS better.

-The Common Core curriculum should not be confused with assessments.

-The New York state modules are not the Common Core. They are a delivery of the Common Core

---The modules are unsatisfactory from a young child's visual perspective.

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-The implementation of the Common Core was felt by three stakeholders:

teachers- forced gaps in the curriculum, it was implemented too fast

parents- confused CCLS with APPR

students- are caught in the middle. Wherever the students were when the CCLS was implemented, there was a negative impact for them.

-K-2 students are crying at the beginning of year during all the SLOs. Very negative impact.

-Unfortunately, CCLS became a political tool. Money should never be held as a carrot when making decisions about the education of our children. Shame on our President, governors and all involved in this poor decision making.

- Keep the CCLS. With teacher input, rethink delivery of the standards and assessments.