

Andrew Kufel, Administrator, Lancaster Central School District

The CCLS have been difficult with our secondary math teachers struggling the most (high school teachers' students have historically performed real well). They are feeling uncomfortable and out of their element. However, I would not go backwards or change the course as much angst and unrest has come from the multitude of standards and curricula the math teachers have had over the last several years. We are getting to the point where some great substantive conversations are occurring horizontally and vertically. We are beginning to move the conversation from developing standards-aligned curricula and assessments to instructional strategies that best meet student needs. ELA is coming along, but the impact was not as dramatic...in my opinion.