

**Rachel Kent, Teacher, Hamburg High School/**

As a High School Special Education teacher who works in the ELA classroom, I have seen tremendous growth in my students when provided instruction aligned to the CCLS. My students do their best to think critically, make real world connections and analyze the world around them through the lens of the standards. Overall, I support the CCLS for ELA at the High School Level. However, I do feel that more consideration needs to be given to students with learning differences when measuring progress towards attaining the standards. My students need many scaffolds to work on the complex tasks required by the standards, and they need more instructional time to make progress. We need to have these higher standards in mind when determining services for students. We need double periods of instruction in ELA and Math so that students are able to develop their skills to meet the demand for those skills in their Social Studies and Science classes