

James Kapuschinsky, Parent

As proud parents of an intelligent NYS 7th grader scoring below proficiency in ELA on the common core testing, we found ourselves trying to understand the next steps. Our confusion comes when we compare his honor status during the normal testing activity for each period, with common core. As it turns out we are not going to pursue any improvement recourse to achieve proficiency in ELA common core, since the aptitude and knowledge in the courses are already at high levels. We are not going to add anymore test taking stress to our child just to satisfy an unproven, unstable and questioned practice. The methodology to measure teacher effectiveness without added confusion and stress to our kids needs to be reevaluated. This is unacceptable and unsupported by our family.