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There are some worthy goals in the CCSS, but the testing that accompanies them is completely out of control. The loss of instructional time (6 days, 8 if you're in 4th or 8th grade) is out of all proportion to their value. More importantly, because evaluations are based on them, the amount of instructional time devoted to test preparation is increasingly outrageous. "Forbidding" this practice is nonsense; if evaluations are based on the tests, no teacher who is concerned about his or her professional standing would ignore the need for test preparation. Please reverse this policy!