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Reliance on Common Care is an arbitrary and ill conceived attempt to quantify the education and development of our future. Removing professional judgment from teachers and ignoring the reality of how students learn is a cynical initiative by market-oriented bureaucrats.

Attributing the necessity for common care on teacher evaluation is ridiculous. Teacher's should be evaluated by their superiors based on performance. If every other organization can establish valid criteria for evaluation so can the public school system. The student grading system, while not perfect is an example of a workable, dynamic evaluation system which can be modified to use with professional staff members.

We would not be even having this discussion if tenure did not exist. This ancient , archaic system invented to preserve the financial viability of single women has no relevance to the current role of education in our society. In every aspect of the working world, professional staff should have an investment in the success and outcome of its services.

Let's make the public school system the best example of the flexibility and brilliance of our economic and political system.