

Christina, Parent

"Believe higher standards are good.

Implementation may have been too fast.

Pacing of modules is too fast as well:

-Students who need more time to digest concepts are pushed on to the next module, etc. and that is when frustration and meltdowns occur.

-This has caused children to feel dumb, or think they are not smart when all they need is a bit more time to grasp a concept.

-My child has spent a lot of time crying because she needs more time and can't keep up with the pace. Teachers are sympathetic but often are instructed to keep moving forward to the next module.

-Worried the pace is setting my child up for failure"