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I have taught at a high performing school for over 20 years. My curriculum, as well as my assessments, exceeds any "module" I have seen come through Albany or any publishing company. The students, teachers, and administrators have never been filled with such anxiety over the ridiculous amount of "busy" paperwork. It is time to get back to TEACHING. Let teachers do what they do best. All the thousands of dollars being spent on the business databases, should be going to schools that need help; not labeling them as low performing. Much of this data had been collected by teachers all along through a non-expensive, simpler method which took seconds to gather. Use high performing schools as examples/models/mentors. This is not a business; students are not items on an assembly line. Ask high performing schools about observation methods that work, rather than use ONE 40 minute period out of OVER 1500 periods to evaluate what Albany feels is an "effective" teacher. Enough is enough; dispose of Common Core, and, let us get back to teaching what really matters.