

Rachel Baron, Teacher, Lancaster High School

As an educator, I have seen the damage the horrible implementation of the Common Core Standards has done to a generation of students. The standards should be a guide, not a flawed curriculum full of sub-standard lessons and invalid assessments. Throwing a new curriculum at students, who have already had years of instruction a certain way, and expecting them to "catch up" when materials above grade level are being used in assessments is developmentally inappropriate and against all learning theory. In addition, implementing any new state-wide curriculum that has not been tested and researched shows a serious lack of foresight and competence on part of the Regents and state government. Teachers are required to prove that their methods are research-based and proven to be successful. It's time the Regents and state is held to the same requirement.