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Initially it seem that this was conceived of and done with good intentions. It quickly become obvious that the implementation was not done with the same. To implement something, especially the assessment without it being fully available and/or finalized is ludicrous and shows how little forethought went into the process. To then tie the assessments even more directly to teacher evaluations and an assessment of their teaching ability is equally dubious! How is a teacher supposed to be responsible for a student that refuses to come to school, or a parent who refuses to be a good parent? Not to mention attempting to overcome circumstances outside of the school which are often monumental and beyond the school district's control. Should our governor and his lackeys be held to the same standard - two consecutive years of little to no economic growth and we replace him?! From the beginning this has smacked of an attempt by politicians to circumvent the tenure issue and give themselves greater control over the education process! Perhaps if said politicians had shown some ability to govern effectively, manage deficits/budgets, improve the economic situation, etc there would be a little more faith in their true goals/aim. But, the fact that this was rolled out and implemented without it being fully developed; and was tied to funding clearly verifies that it is nothing more than exactly that which I stated earlier - an attempt by politicians to gain control over one more aspect of people's lives.