

## **Mary Johnson, Parent**

I have 4 children currently in the Windsor Central School District. Amelia 12 and in 7th grade. Carson 10 and in 5th grade. Colton 7 and in 2nd grade. Chase 6 in 1st grade. My daughter was going into 5th grade when this was implemented she was struggling already in math she was receiving help from a tutor and was passing. When this was implemented she started failing. The stress level from trying so hard and performing so bad caused her to develop school based anxiety. She had to see a therapist for help in dealing with the stress. My son Carson has had some of the same struggles. The younger two seem to be adjusting okay. Overall the common core is flawed. There are learning gaps my older two have to fill each year. My son Chase 1st grade has math word problems that do not match his reading level therefore he gets it wrong. When they do not understand they have to stay in for recess to have reteaching. My daughter has to ask if it is ok to go to band because they can not fit that in a regular day schedule because of all the material they have to teach. They do not do fun activities in school it takes away from learning all the material. I have seen the teachers wonderful teachers become wonderful but stressed teachers. This is what I would like to see done. The older kids should not be doing common core at all. They should go back to how they were learning it. The younger ones need a scaled down version. Please give the classroom back to the teachers they understand there students best. Not all of our children are the same we all learn different ways. Let the teacher decide whats best for the students. Thank you