Symposium #2: *All Children Ready to Learn, All Teachers Ready to Teach: Building the Foundation & Raising the Bar*

Innovating Teacher Preparation in New York State

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Improving NYS Educator Preparation

Exit requirements:
- Embrace performance-based certification assessment with high cut score
- Use teacher performance data to hold education schools accountable for outcomes

Clinical experiences:
- Ensure multiple, robust clinical experiences
- Norm observers from ed schools and K-12 schools for consistency
- Recognize the work of cooperating / mentor teachers as critical professional contribution

Entrance requirements:
- Raise admissions standards
- Support effective models (e.g., residencies)

Innovations incubated at Hunter can illuminate four key recommendations

Committee recommendations

- **Encourage partnerships** between schools and IHEs
- **Expand alternative certification** programs
- **Use data to improve** teacher prep programs
- **Enhance curriculum** with skills-based instruction and assessment

Innovations at Hunter

- **Teacher U / Relay GSE** with leading charter networks
- **Residencies** with New Visions for Public Schools
- **Video Analysis of Teaching** system and library
- **School-wide redesign** to center programs on teacher candidates' skills

Encourage School-IHE Partnerships
Teacher U / Relay GSE

- **Teacher U,** a partnership between Hunter and 3 leading charter school networks, began in 2008

- It was the first program to attempt to **hold graduates accountable for value-added impact** on students

Expand Alternative Certification Residency Programs with New Visions

HUNTER
The City University of New York

New Visions for Public Schools

Urban Teacher Residency (UTR)

- **14-month program began in 2008**
- Residents teach **Special Ed and English** in NVPS high schools
- External evaluation by Rockman et al shows **strong impact on student learning**

Math & Sci Teacher Residency (MASTER)

- **2-year program begins this summer**
- Emphasis on **pedagogical content knowledge** - designed by Ed & STEM faculty
- **Training for mentors and observers** as well as residents

Teacher/School Leadership (CLASS)

- **2-year program began this spring**
- Emphasis on **data-driven inquiry and intensive mentoring** to improve student learning outcomes

Team Prep   New model for **convening, training, and supporting aligned teams** of administrators and teachers to transform schools

Use Data to Improve Programs
Video Analysis of Teaching

Hunter College School of Education

Video Analysis of Teaching: Video Clip Library

This library of video clips is being developed by the School of Education at Hunter College. It is based on recordings of classroom practice by student-teachers in wide variety of programs in a wide range of schools. It is part of the Video Analysis of Teaching project that aims for a closer link between clinical experience and education coursework. Use of this library is restricted to educational purposes by Hunter College students, faculty, and cooperating schools.

- Find a video clip in the library

- Upload a short video clip to the library

- Upload a lesson video for my supervisor (students only)

- See the lesson videos I have uploaded (students only)

- See the lesson videos of my students (faculty only)

- PDF Tutorials

Questions? Contact Emily Schultz or Jim Lengel

Enhance Curriculum at Prep Programs
Full Redesign to Focus on Skills