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""My stomach really hurts when I have to take these tests.", " I don't know why we have to take a test that we can't even read.", " Maybe if you just read me what the question said, I could try to write something down for an answer." These statements only scratch the surface as to what I hear during state assessments in my 7th grade, 15:1 special education class. My students year after year are some of the hardest working children I have ever met, and for 6 days each year they are once again reminded that their best isn't good enough. We have modifications in place for these children all year to help level the playing field with their peers. Then with no justification, we force them to sit for a test without any of the supports that they have grown accustomed to throughout their educational career. I do not have complaints about the rigorous standards placed before us as teachers, my issue lies with the fact that an unfair, irrelevant, and terribly written test has my face connected to it. My students think that I am giving this test. They think that I don't understand what it does to them. T hey think that I think it is important. Shame on the state for forgetting about our children when forcing this down our throats. They are the only ones suffering."