

Laura Folos, Parent

"As a former teacher and a parent, I can't even fathom how this is good for students. It's unconscionable. The material is developmentally inappropriate, as well as just downright mean to students. Students are not allowed to think for themselves, but only think in circles. Being required to use circular thinking for math is stressing students. They're afraid that they will not do well on the tests, and often come home ill. Since common core was enacted in NYS, my son has suffered with stress migraines. During his 3rd grade year (the first time the tests were given) he left the room, vomiting with a migraine. Why is it ok to allow children to be so stressed that they are sick? I can't even fathom how you can justify that. The curriculum drains teachers of their creativity and the flexibility to engage students at their level.

My child deserves an education like I had-creative, fun, and challenging-not migraine and vomit inducing.

We have opted out of the tests because they are inhumane. yes, INHUMANE. Students don't deserve this-special needs or not-no child deserves to be this stressed.

As a leader in education, New York can find a better way to address high standards for all students and keep the quality of education high-and not stress students AND teachers."