

**TEMPORARY COMMISSION ON DROWNING PREVENTION**  
**FRIDAY, May 5, 2023**  
**9:30-11:30 AM**

**Agenda:**

Call to Order

Introductions:

Reminder: Commissioners need to be on camera. The volume needs to be unmuted. Your name needs to be displayed.

Guidelines:

- Public Participation:

Approval of Minutes from previous meeting

Discussion: - Where are we on each Goal?

Goal A-1 Determine an appropriate age and/or stage of childhood development when children can properly begin water safety and swimming instructions

Goal A-2 and develop statewide standards for such instruction

Goal B:

Goal C:

Goal D:

Goal E:

Define Terms: Glossary of Terms to create a common state-wide vocabulary; other suggestions for words to be added to the list.

11:15 For the Good of the Group

Game Plan for next meeting - 5/19/2023. - Guest Speaker from Zac Foundation

11:30 Adjourned

**Upcoming Events:**

\* NY State AHPERD Aquatic Section meeting - Virtual - 5/10/2023 @ 6:30

\* Eleventh Annual CCISP Injury Prevention Symposium - Virtual - 5/25/2023 @ 10-4 pm

## **GOAL A-2:**

### **Proposed Learning Standards Version A:**

Underlined words are words directly taken for the NY State Physical Education Standards 2020.

**Bolded words** were added to make the standards aquatic specific.

Standard 1: (Psychomotor) - Demonstrates water competency in a variety of aquatic motor skills and movement patterns **in, on, and around water-related physical activities.**

Standard 2: (Psychomotor, Cognitive) - Applies knowledge of concepts, principles, strategies, and tactics related to aquatic movement and performance **in, on, and around water related physical activities.**

Standard 3: (Psychomotor, Cognitive) - Demonstrates the knowledge and the skills to achieve and maintain a health-enhancing level of physical activity and fitness **in, on, and around water-related physical activities.**

Standard 4: (Affective) - Exhibits responsible personal and social behavior that respects self and others **at, in, on, and around the water and during water-related physical activities.**

Standard 5: (Affective) - Recognizes the value of physical activity for overall wellness, enjoyment, challenge, and/or self-expression **at, in, on, and around the water.**

Standard 6: Recognizes career opportunities and manages personal and community rescuers related to physical activity and fitness to achieve and maintain overall wellness **at, in, on, around, and for the water.**

## **GOAL A-2:**

### **Proposed Learning Standards: Version B:**

#### **Some suggested edits from Steve Langendorfer based on Commission discussion 21 April 2023**

Underlined words are words directly taken for the NY State Physical Education Standards 2020.

**Bolded words** were added to make the standards aquatic specific.

Standard 1: (Psychomotor) - Demonstrates **age-related water** competency in a variety of **aquatic** motor skills and movement patterns **in, on, and around water-related physical activities.**

Standard 2: (Psychomotor, Cognitive) - Applies basic knowledge of concepts, principles, strategies, and tactics related to aquatic movement and water safety performance **in, on, and around water related physical activities.**

Standard 3: (Psychomotor, Cognitive) - Demonstrates the knowledge and the skills to **achieve and maintain a safe and healthful** level of physical activity and fitness **in, on, and around water-related physical activities.**

Standard 4: (Affective) - Exhibits responsible personal and social behavior that respects self and others **at, in, on, and around the water and during water-related physical activities.**

Standard 5: (Affective) - Recognizes the value of **aquatic-related** physical activity for overall wellness, enjoyment, challenge, and/or self-expression.

Standard 6: Recognizes aquatic career opportunities and manages personal and community rescuers related to physical activity and fitness to achieve and maintain overall wellness **while in, on, around the water.**

## **GLOSSARY OF TERMS: To Create A Standardized Vocabulary for the State**

**Aquatic Literacy** - Synonym for Water Competency (Dr. Langendorfer)

**High Quality Swim Program**

**Incentivized** - Greg clarified that the word was intended to refer to encouraging rather than a tangible, physical benefit. - minutes 4/21/2023

**Physical Literacy** - The physical competence, motivation, self-efficacy, confidence, and the knowledge and understanding that individuals develop in order to remain physically active throughout their lives (Whitehead, 2010) - Dr. Clancy Seymour

**Progressive Swim Instructor**

**Swimming**

**Swim Instructor**

**Underserved**

**Water Comfort Level**

**Water Competency**

**Goals of Commission:**

The commission shall:

(a) Determine an appropriate age and/or stage of childhood development when children can properly begin water safety and swimming instructions and develop statewide standards for such instruction;

(b) Investigate and evaluate the feasibility and effectiveness of programs which incentivize parents and guardians to enroll children in water safety and swimming instruction;

(c) Develop a comprehensive plan for public-private partnerships between the state and community centers, nonprofit organizations, recreational facilities, swimming instructors, and other relevant stakeholders and expanding existing state resources such as parks and pools to provide access to free swimming instruction, and determine the feasibility of such programs;

(d) Develop an implementation plan to ensure its swimming safety programs are available in underserved communities; and

(e) Develop a comprehensive plan for a public awareness campaign to ensure parents and guardians receive information on the importance of children receiving basic water safety and swimming instruction.